

Assessment Schedule: Chemistry 91163 – Forsyth Barr Stadium Roof

Name _____

Criteria for Achievement	Criteria for Achievement with Merit	Criteria for Achievement with Excellence
<p>The student</p> <ul style="list-style-type: none"> <input type="checkbox"/> Gathers, processes and interprets teacher provided and/or other secondary source information about a polymer and records notes appropriately <input type="checkbox"/> Describes the development of a PTFE and ETFE <input type="checkbox"/> Gives an overview of the history of the polymers development <input type="checkbox"/> Uses chemistry vocabulary to describe the development and composition of the polymer, for example: a chemical equation that describes the polymerisation process <input type="checkbox"/> Provides some related chemistry information about the polymer 	<p>The student</p> <ul style="list-style-type: none"> <input type="checkbox"/> Gathers, processes and interprets teacher provided and/or other secondary source information about a polymer in depth and records notes appropriately <input type="checkbox"/> Describes the development of PTFE and ETFE in depth <input type="checkbox"/> Gives a detailed description of the history of the polymers development <input type="checkbox"/> Uses chemistry vocabulary to describe the development and composition of the polymer, for example: a chemical equation that describes the polymerisation process <input type="checkbox"/> Links the development of the polymer to related current or historical chemistry knowledge 	<p>The student</p> <ul style="list-style-type: none"> <input type="checkbox"/> Gathers, processes and interprets teacher provided and/or other secondary source information about a polymer in depth and records notes appropriately <input type="checkbox"/> Describes the development of PTFE and ETFE in depth <input type="checkbox"/> Gives a comprehensive description of the history of the polymers development *including reasons why a particular path was pursued <input type="checkbox"/> Uses chemistry vocabulary *extensively to describe the development and composition of the polymer, for example: a chemical equation that describes the polymerisation process <input type="checkbox"/> Links the development of the polymer to related current or historical chemistry knowledge <input type="checkbox"/> Evaluates the discovery or development with respect to its use by society, for example, the needs met by the polymer and the new challenges it presents

